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ABSTRACT

The role of team leaders in leadership and management of instruction for children in portal learning centers is discussed. These centers are designed to meet needs and interests of highly mobile, nonconfronting youths unable to accept traditional classroom routine. The current project is working with the development of open environments for learning through learning centers that allow students to begin at their own level, create from their own experiences, learn at their own pace, and allow for immediate success patterns. Program objectives are stated and criteria and characteristics for assessment of the portal learning centers are discussed. Characteristics are listed that define the role of team leaders in relation to interns and other adults. The team leader's role is also discussed in terms of performance and in terms of a plan for institutional change, which includes career opportunities and an instructional program. (PD)

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(CORRECTIONAL EDUCATION PROGRAM)

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Cycle VII
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SECTION V: B. ROLE OF THE TEAM LEADER

The Role of the Team Leader Instructor

1. The Leadership and Management of Instruction for Children: The Portal Learning Center

The Portal Learning Centers are facilities selected by the LEA school sites to be developed and managed by Teacher Corps teams in cooperation with regular staff and adjunct school and community supportive personnel. These Portal Learning Centers are especially designed to meet the needs and interests of the highly mobile, non-conforming youths who are unable to accept the routine of the traditional classroom for a multiplicity of reasons and yet have the right to receive education of quality the same as other youths. Management of instruction for students will be through the Portal Learning Center.

Correctional educational programs must be more concerned with the factors of high mobility and fractionated educational patterns, and must provide learning environments which can accommodate these factors. The current project is working with the development of open environments for learning through learning centers which allow a student to begin at his own level, to create from his own experiences, to learn at his own pace and to allow for immediate success patterns. They also allow the student to be received into an educational situation as a re-entry area that is success oriented based upon his abilities. There has been an opportunity to experi-

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and with types of learning centers that cannot be met inside of regular rooms. The current proposal intends to further this strategy through further integration into other facets of our school program and we mentioned previously areas for students interacting in the school situation as well as for students to benefit in the regular classroom. The team leaders are primarily responsible in guiding the effectiveness of this learning environment in accomplishing certain broad objectives and periodically assessing what shall be the light of accepted criteria.

Broad Objectives:

To provide an open and productive learning environment for youth to acquire and employ quick principle of coordination which enable them to re-weather the regular classrooms of public schools with improved skills in socialization and education.

To provide opportunities of teachers school personnel and aiding their collective talents and resources to treat as the needs of troubled youth.

To provide adult personnel in the formal career with training in academic and social skills and a responsibility to the concept theme of delinquency to work effectively with the youth for social re-entry.

To provide for parents and interested community a real education center where they participate in the planning and

For further information on Pre-Service for Team Leaders, see Section VI-A - Instructional Objectives and Program Design for Corpsmen. In this design, team leaders participate in some areas as group members. In others, they become co-leaders, team teachers, and facilitators, having completed the Pre-Pre-Service mentioned here.

1. Supervisor - The Program Development Specialist will have primary responsibility for overseeing the training component of the project.

E. No Additional Compensation Contemplated at this time.